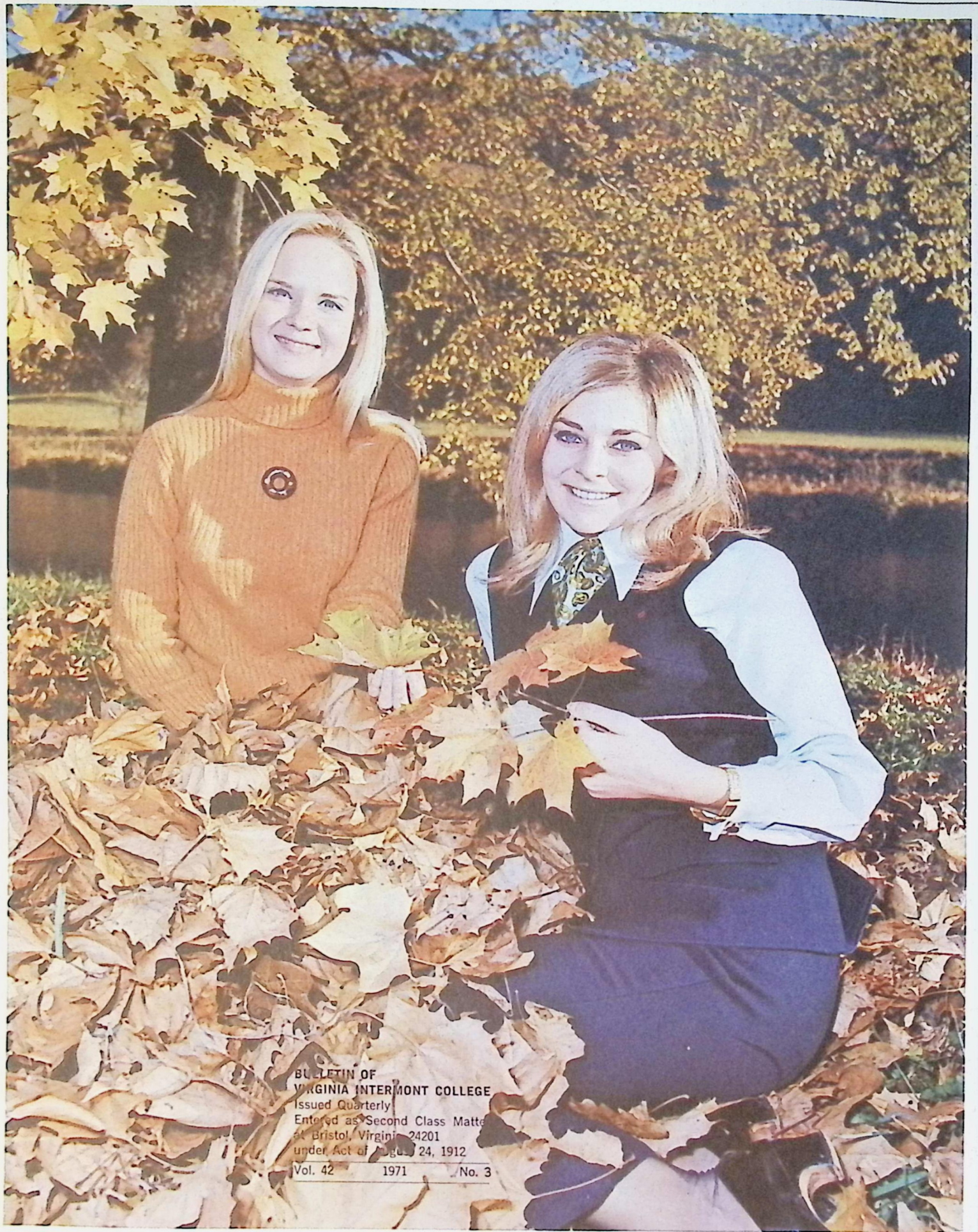


# Virginia Intermont College



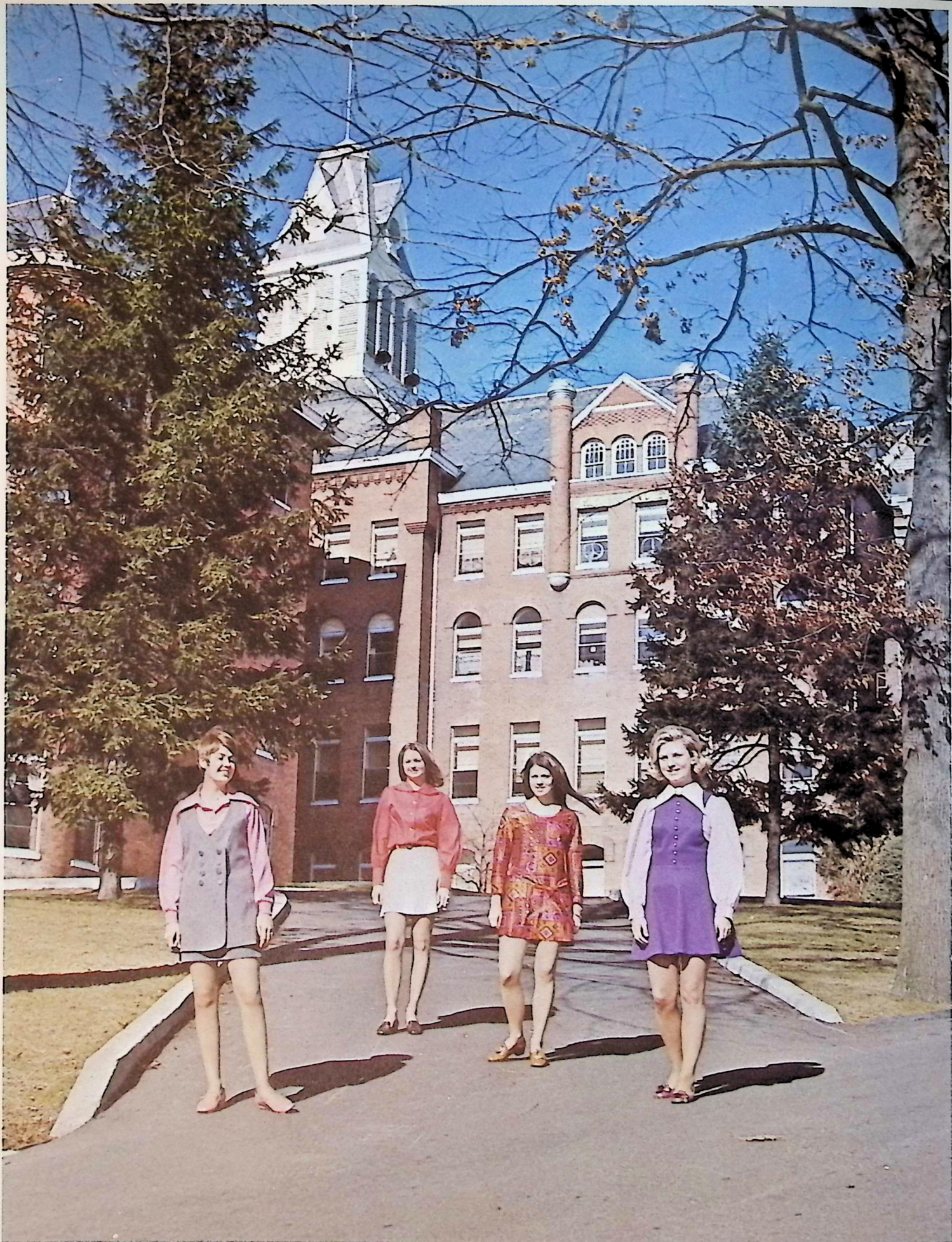


BULLETIN OF  
VIRGINIA INTERMONT COLLEGE  
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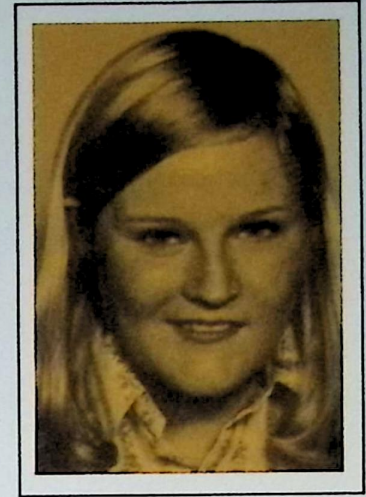
*t*he primary aim  
of Virginia Intermont College  
is to create an environment  
for learning  
in which each student  
according to her unique pattern of  
interests, abilities, ambitions,  
plans and talents  
may find opportunities for  
intellectual stimulation,  
religious expression and  
spiritual growth,  
aesthetic experience,  
social development  
and physical improvement.





V.I. GUIDELINE:

"As a relatively small institution, Virginia Intermont stresses the significance of the individual person and the values of personalizing education through a close relationship between students and faculty and staff."



*B*ritt Smith, a junior at Virginia Intermont, says: No need for Womens' Lib at Virginia Intermont College, where women naturally head the S.G.A., Judicial Committee, and all other Campus Organizations.

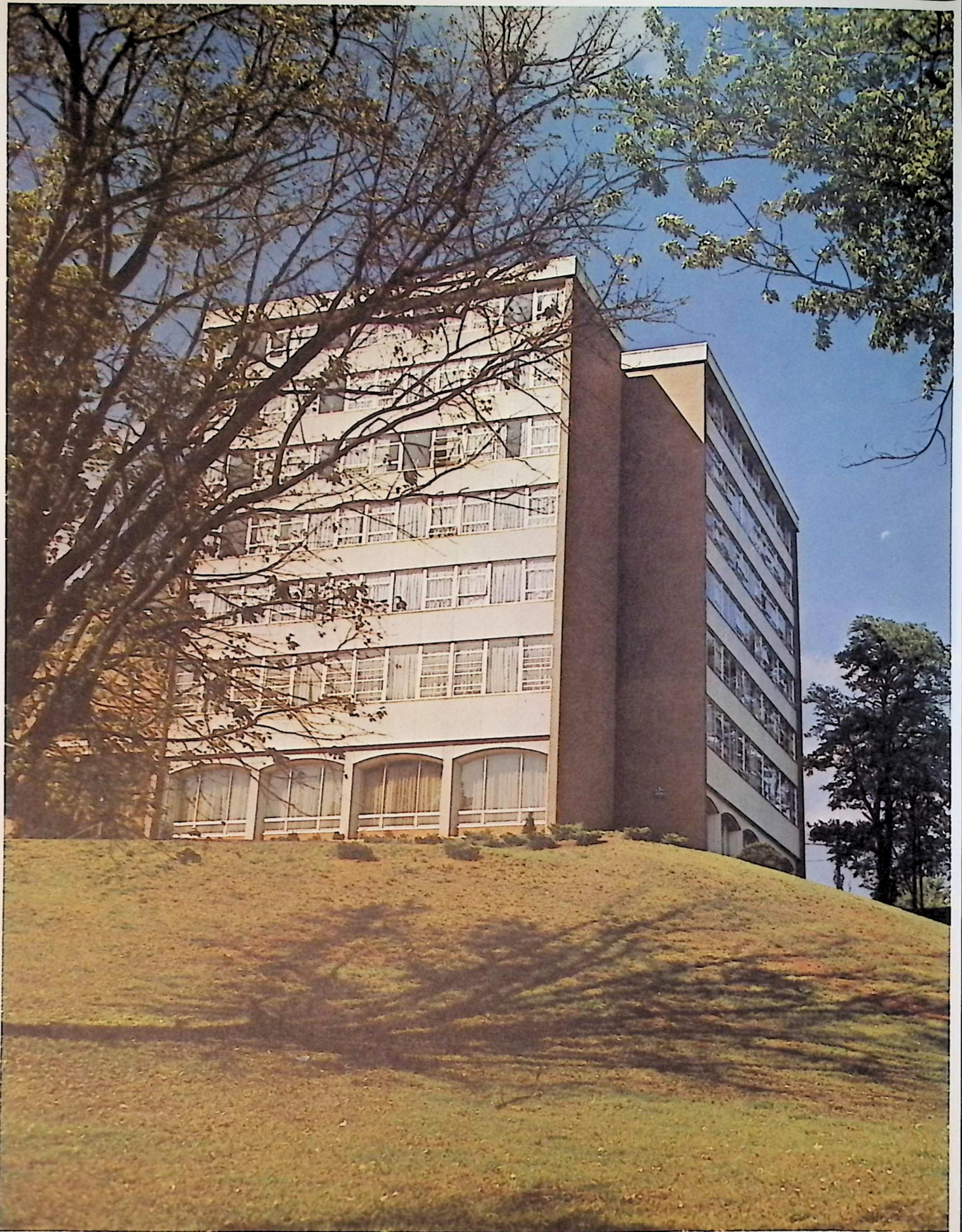
The experience of living in a predominantly female society is invaluable. Women have no competition but themselves. This in itself is a dramatic change from standard public education, where from kindergarten through high school, girls and boys have been competitors. Here, the cross section of young women, from all over the United States and several foreign countries can generate intelligent discussion regarding world and domestic problems with the freedom of suppression from the opposite sex in expressing themselves. The lack of male dominance allows for a great deal of the creativity present on this campus.

In the "Age of Change and Challenge," Virginia Intermont plans its specialized programs with the idea of helping women find themselves, reach goals, pursue the correct careers, find *ENCORES*, and become innovators.

Not to disillusion you, we are a bit separated from the male sex, but not stranded. We have numerous social activities, including trips to men's colleges, holiday dances, mixers, and ski trips. We also have a well equipped Student Center to handle the male traffic on campus.

"Life is a grindstone: whether it grinds you down or polishes you up depends on what you are made of." Virginia Intermont is definitely on the up!

*"Britt" Smith*



# FACILITIES

*e*ssential as aims and objectives may be, it takes substance to make realities of plans. A dynamic institution will build, change, and grow.

DESIRED IMPROVEMENTS as we entered the Sixties: Living quarters which would be not only comfortable but attractive; superior facilities for the liberal arts and for all instructional areas — particularly those most relevant to contemporary living; and, for those hours after deep reflection and sustained effort, a pleasant place for relaxation and for a restoring change of pace.

WHAT HAS BEEN ACQUIRED. As you can see: a new six-story high-rise residence and its lounge; the new 900-seat auditorium for chapel and the performing arts; the fountain-framed, three-level Science Hall with all-new facilities for the sciences, home economics and secretarial studies; the Student Center-Swimming Pool complex. A new Fine Arts Center has also been erected during this decade and the Humanities Building has been completely renovated.

IN ADDITION to the buildings shown, the Library-Learning Resources Center is now being planned. This building, utilizing modern developments in audio-visual and electronic media, is envisioned as the center of the educational program at Virginia Intermont.

The College has never been better equipped for its tasks, nor offered more academically; but in one respect it has remained unchanged: in the warmth and friendliness of its family life.





## PROGRAM

*The* four-year degree program offers the choice of a major with a concentration of courses in one field of study or an individualized major which allows the student to select courses from a variety of areas and combine them into a broad interdisciplinary or divisional major.

Four-year majors are offered in Art, Ballet, Biology, Elementary Education, English, French, History, Medical Records Administration, Medical Technology, Merchandising, Music, Physical Education, Psychology-Sociology, and Social Work. The Ballet program is offered in affiliation with the Bristol School of Ballet. The Medical Records and Medical Technology programs are in cooperation with Bowman-Gray School of Medicine of Wake Forest University in Winston-Salem, North Carolina.

Teacher certification is available in Art, Biology, Elementary Education, English, English and Drama, English and Journalism, English and Speech, French, French and Spanish, General Science, History, History and the Social Sciences, Music, and Physical Education.

Pre-professional and general education programs, leading to the Associate in Arts degree, are offered in Business Administration; Preliminary courses in Dentistry, Education, Home Economics, Journalism, Laboratory Technology, Law, Liberal Arts, Library Science, Medicine, Merchandising, Nursing, Occupational Therapy, Pharmacy, Social Service, Secretarial-General or Medical; Two year terminal programs are offered in Art, Drama, General Studies, Home Economics, Liberal Arts, Music, and Physical Education.



*M*arty Stout, a senior at Virginia Intermont, says: In a world of specialization, Virginia Intermont College provides the opportunity for the young woman to receive a basic education through well-planned curriculums. These areas of concentration include the Humanities, Creative Arts, Behavioral and Social Sciences, Applied Arts and Sciences, and the Natural Sciences.

In the outlining of programs provisions have been made to allow for flexibility. As a result the student can plan her studies according to her personal interests, needs and goals.

Few colleges today allow this degree of freedom. It is within this realm of freedom that the student can mature intellectually and assume the responsibility for her academic growth. Virginia Intermont does not mold her students but rather provides the academic environment conducive to intellectual individualism.

*Marty Stout*

## HUMANITIES

*The Division of Humanities encompasses the areas of English, Modern Languages, Religion and Philosophy. The great questions which dominate the humanities curriculum are "What is man?" and "Who am I?"*

*W*hat's it all about, Alfie? This is a question posed not only by a songwriter but by all students. What is life in this mixed-up, beautiful, tragic world all about? And this is, of course, the question that religion and philosophy grapple with, the question of meaning.

Although Christian in orientation, Virginia Intermont offers courses in religion and philosophy not to indoctrinate, but to prepare and encourage students to join in the continuing quest for meaning. Insights from the Judaeo-Christian tradition, and from Eastern and Western philosophies are combined with contemporary views to help the student to think responsibly. The assumption is that it is never enough to learn what others have thought; it is also necessary to *think*. The other side of this assumption is that responsible thought must be informed by the wisdom of ancients and contemporaries.



*d*r. Larry Richman, Coordinator of English, says: The experimental freshman English program at Virginia Intermont explores both known and unknown worlds. We are more interested in inner space than in outer space but we are most interested in languages (English, body English, slang, film, autobiographical art) because with his languages man connects his inner world to his outer world and to the worlds of other people. The two forms of language we emphasize most are the spoken (in class discussion) and the written (in ungraded journals).

A great deal of current research suggests that beating people over the head with semicolons gives them headaches without necessarily improving their writing. We have found that at the college level more of lasting value is likely to come from a group discussion on the question—"Are you a noun or a verb?" than from a lecture on dependent clauses.

Literature is also a language. Students regularly choose and discuss stories and poems from our supplementary text, *The New Yorker* magazine. *Montage*, our main text, an exciting and unusual new kind of book, also contains stories and poems, as well as photographs, cartoons, articles, quotations, film and TV scripts, illustrations, reproductions of paintings, and a lot more. For students with a special interest in creative writing or with special writing problems, the English instructors are all available regularly for individual conferences.

Larry Richman



## CREATIVE ARTS

*F*rom the beginning Virginia Intermont has recognized the creative arts as part of a complete education and as major study for talented students.

Each program in the Creative Arts offers a variety of performance opportunities. The Art Department sponsors frequent exhibitions of the works of students, faculty, and guest artists. The Drama Department produces three or four major plays each year. A series of one-act plays is produced and directed by students. Activities of the Music Department include student, faculty, and guest artist recitals; joint concerts with college and university men's vocal groups; on-campus concerts; an annual choir tour; and special programs for civic groups. Being built in Holland by internationally known organ builder, D. A. Flentrop, a Flentrop tracker-action organ is soon to be installed in Harrison-Jones Memorial Hall. The *Hardinge School of Ballet* and the Bristol Concert Ballet Company provide excellent instruction and performance experiences for qualified students.

Of particular interest to students in the creative arts have been the guest performances at V. I. of Mr. Alexander Scourby, Jose Molina's Bailes Españoles, Chamber Symphony of Philadelphia, The National Players, Paul Winter Jazz Sextet, The American Classical Theatre, The Little Angels from Korea, Varel and Bailly Chanteurs de Paris, the Camerata Bern, Carlos Montoya, Baroness Maria von Trapp, The Atlanta Symphony, Alice Condodina Dance Company, Mr. Gerald Moore, The American Folk Ballet, Ravi Shankar and Jose Greco and Company.





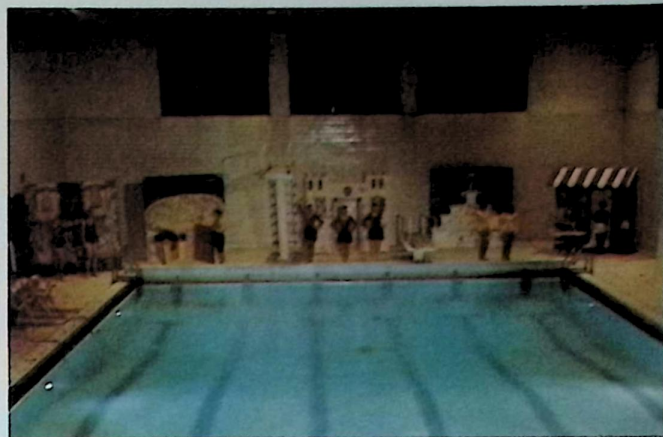
## BEHAVIORAL AND SOCIAL SCIENCES

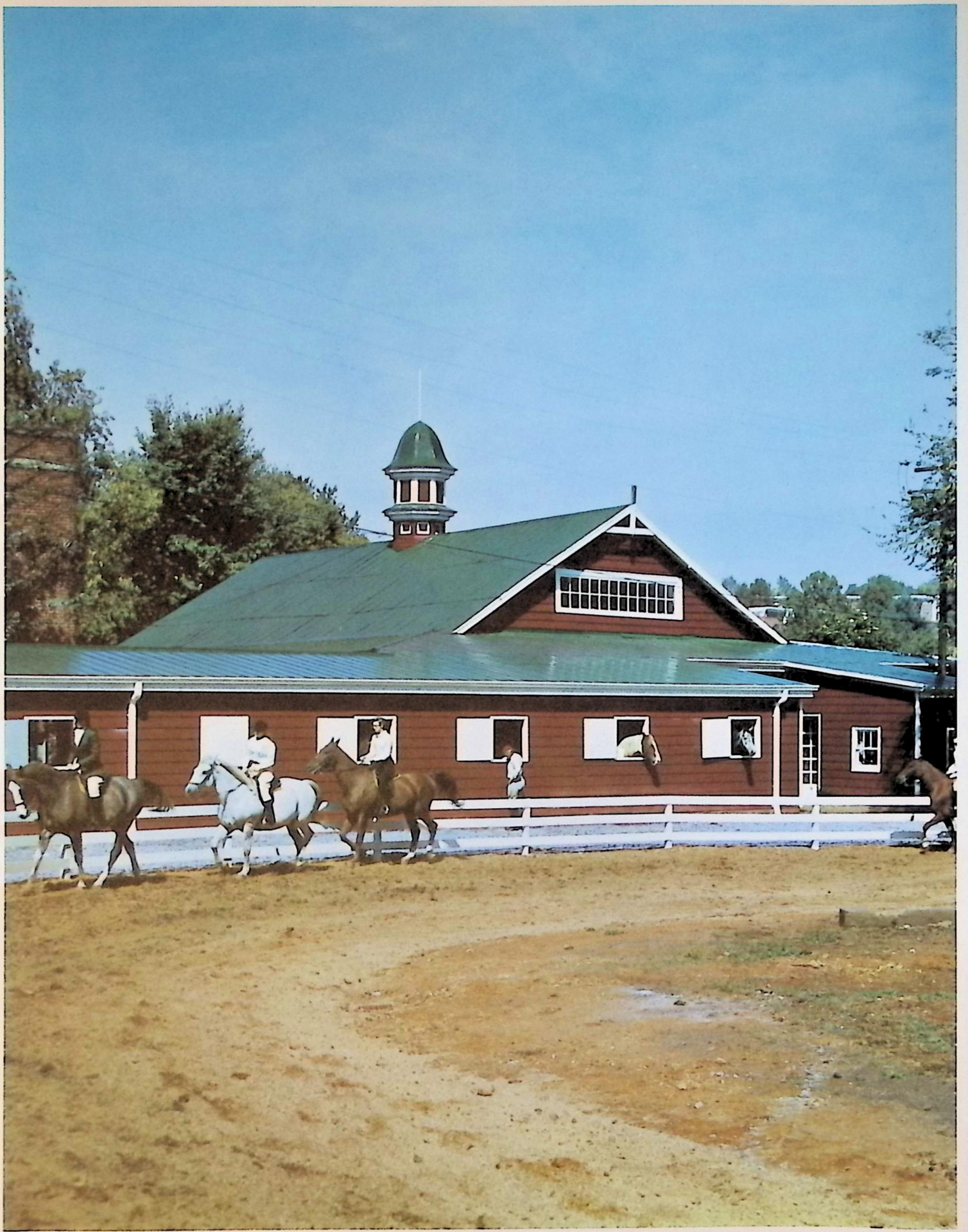
*V*irginia Intermont believes that an educational experience should be designed to develop knowledge and skills necessary for living in our society. The Behavioral and Social Sciences Division creates this atmosphere in its "involvement" offerings.

Those students in the Merchandising area take planned field trips to the Atlanta fashion-buying centers, sponsor weekly fashion shows, and are planning for a student-operated Boutique.

For those whose relevance lies in coping with today's problems, the Political Science area offers personal exploration into Communism and Western Authoritarianism. In Economics, students find out "how it is," and are encouraged to develop their own opinions and analyses. Students of History examine past records in order—primarily—to better understand the present and improve future conditions of living and thinking. In all of the areas of the Division, emphasis is given to informality and discussion, with upper-division use of the seminar.

The Physical Education Program offers a full program in organized athletics, an annual Water Show, and a Winter Ski program.





V.I. GUIDELINE:

*"The greatest truths of God and the mightiest ideas of man remain static and unfruitful when imprisoned in books and chained to pages of paper."*

For the devotee, riding has unparalleled qualities. It is at once an exhilarating experience and a demanding study in disciplined grace. Its challenges are endless, its relationships warm and unique, and its rewards abundant. Its closest associates are poise, patience, self-control, courage, gentleness, loyalty, consideration, merited pride and much dedication. It both requires character and develops it: a most worthwhile use of leisure for the pursuit of excellence.

A good elective program in Equitation is one of the privileges of attending Virginia Intermont College. The twenty-nine stall stables and official-size show ring are on campus. Instruction with credit in physical education is provided for beginning, intermediate and advanced riders.

Students in the program for two years may qualify for the Certificate in Equitation after lecture courses, ring work, experience in teaching, in stable management, and in organizing and managing horse shows and gymkhanas. Certificate students will have been prepared to assist or manage a small riding school.

The Department's Boots and Saddle Club sponsors attendance at horse shows, intercollegiate competitions, a Christmas party, spring banquet, annual awards and a trip to the Kentucky Derby.



# FIELD SERVICE PROGRAM

*i*n 1968-69 Virginia Intermont students became involved in social and community agencies in the Bristol area as a practical laboratory for their sociology and psychology courses. Students performed needed services in the agencies and at the same time supplemented their theoretical classroom work with valuable off-campus educational experiences. This program was so successful from both agency and student viewpoints that a separate course, Field Study and Experience, was organized to give students 2 credit hours for 50 clock hours of work, study, and observation in a social or community agency. During the 1969-70 year 21 students enrolled in this course for credit and approximately 60 students assisted the agencies on a volunteer basis. This program has served as the forerunner for a new B.A. degree program which incorporates courses in psychology, sociology, and social work.

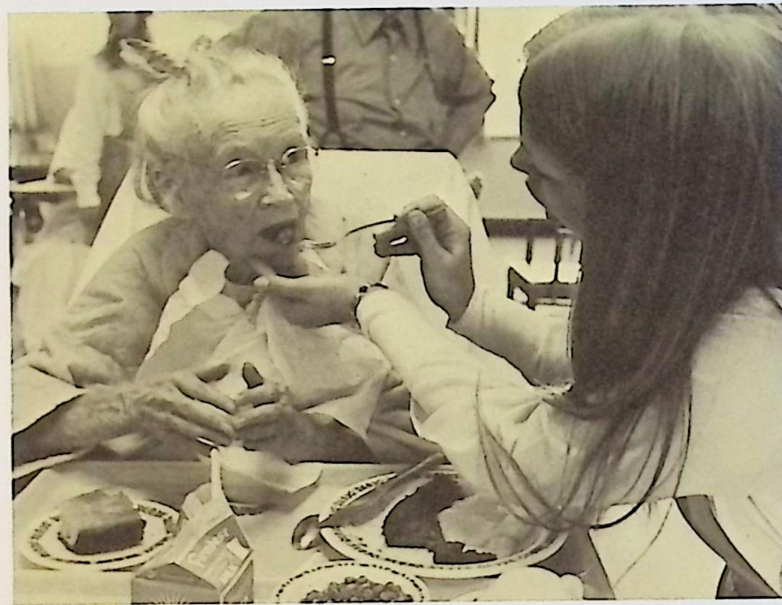
Virginia Intermont students have participated in the following Bristol area agencies:

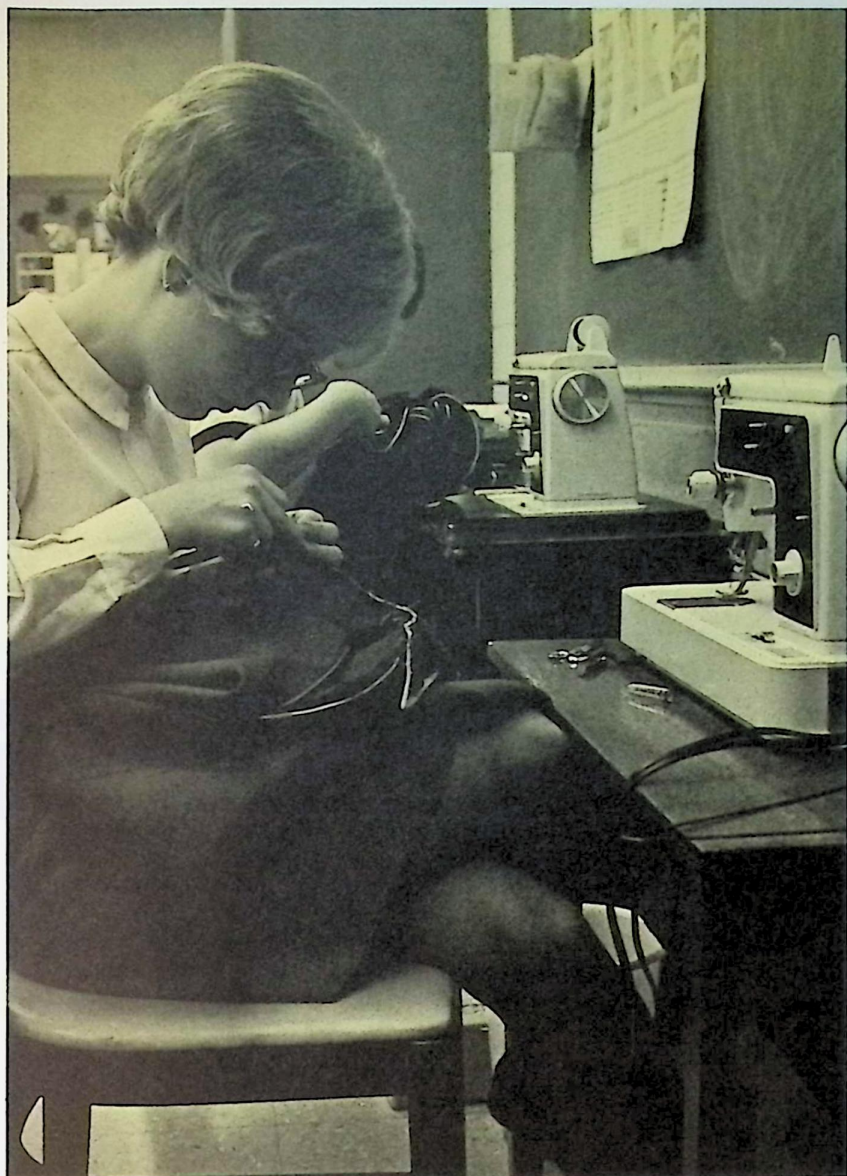
Office of Economic Opportunity Kindergarten  
Progressive Community Club  
Bristol Virginia Public Schools  
Bristol Virginia Welfare Department  
Bristol Mental Health Clinic  
Janie Hammitt Children's Home  
Young Men's Christian Association  
Hospital Auxiliary Services  
Home for the Aged—Extended Care  
Bristol Tennessee Juvenile Court  
Virginia Agency for the Blind

Some typical experiences of students in the Field Work Program are as follows:

- (a) Teaching art, music, or physical education (under teacher supervision) in the Public Schools.
- (b) Conducting story-time and activity periods in the Child Development Center.
- (c) Serving as big-sister to a girl under custody of juvenile court.
- (d) Making home visits with personnel from the Welfare Department or the Agency for the Blind.
- (e) Conducting recreation programs and tutoring in a children's home.
- (f) Conducting play-group therapy with children at the Mental Health Clinic.
- (g) Teaching gymnastics at the YMCA.
- (h) Accompanying welfare recipients to other agencies for services.

The goals of the program are centered around helping students have "real-world" educational experiences so they will be aware of the various social-cultural-educational differences in our country. The program has also been helpful with students in their choice of a career. This type of educational experience meets the students' idealistic goals of helping others and it also makes them aware of community problems and possible solutions to these problems.





## APPLIED ARTS AND SCIENCES

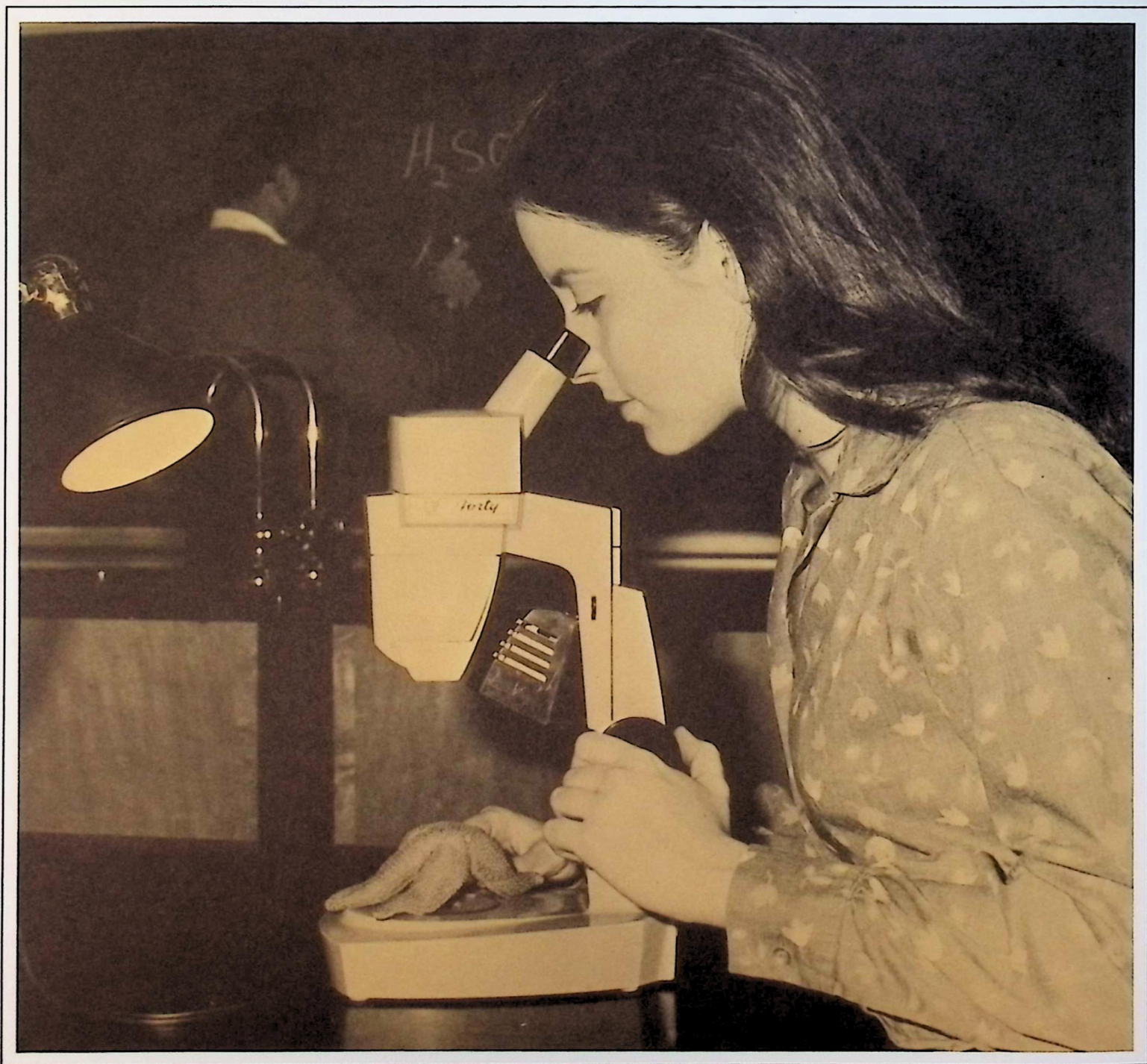
*i*n the Applied Arts and Sciences Division at Intermont, courses with practical and vocational value augment studies in the liberal arts disciplines.

Curricula for majors are offered in general and medical secretarial training, in business administration and business education, in terminal and transfer home economics.



# SCIENCE AND MATHEMATICS

*t*he Division of Science and Mathematics include the disciplines of physics, chemistry, mathematics, and biology. The introductory courses in these disciplines are designed to provide a foundation in a particular branch of science as well as contribute to an appreciation of science as it applies to daily life.



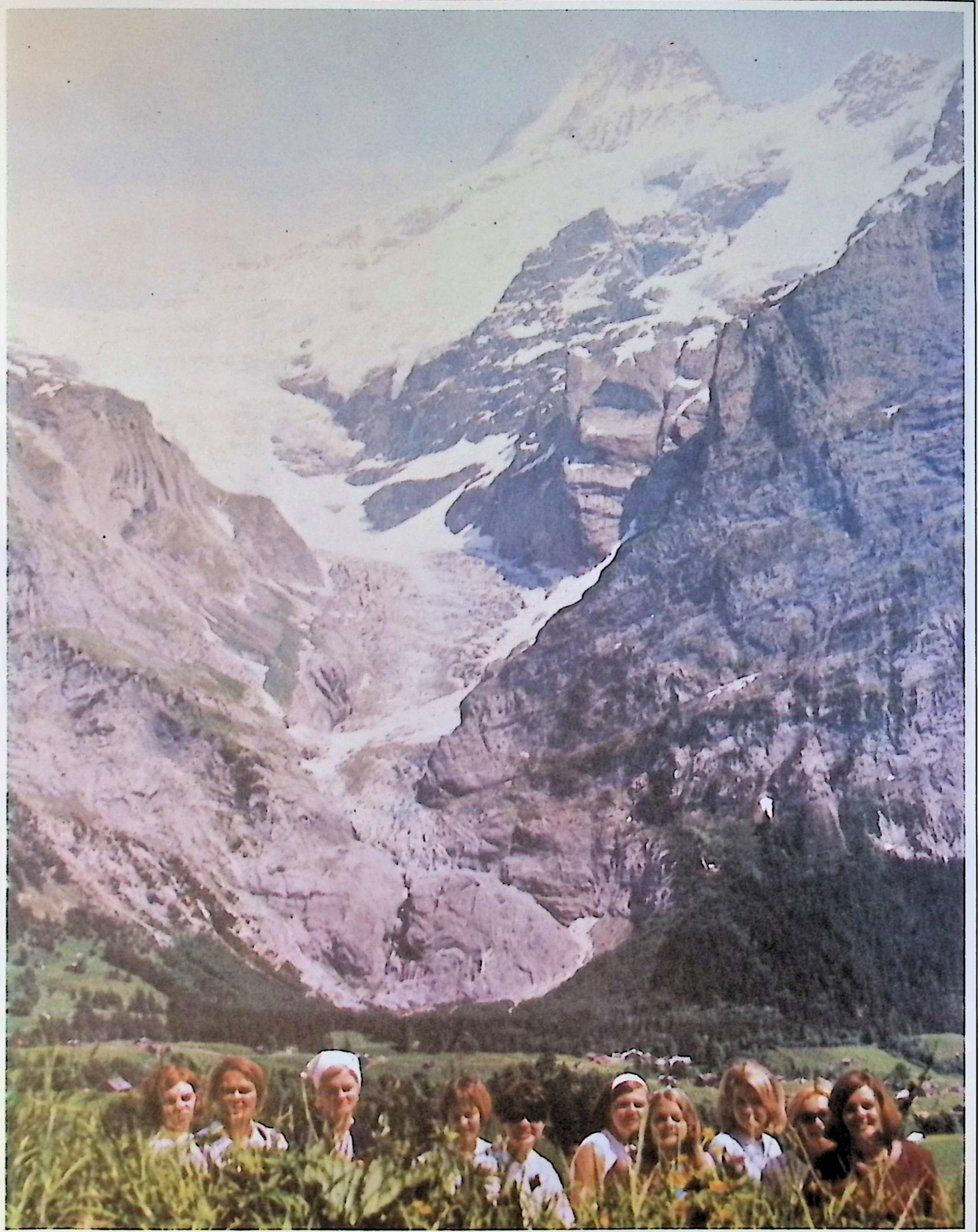
V

irginia Intermont girls have excelled in many professions. Some are medical doctors, scientists, chemists, missionaries, lawyers, writers, and actresses. Many are executives in the field of merchandising, insurance, real estate, and banking. In the field of equitation, the College has produced outstanding riders, judges, and teachers. Several operate their own stables and farms.

Most educational institutions have some characteristics which can be classified as areas of strength. In order to precisely locate the outstanding features of Virginia Intermont College, a college characteristic index was administered—in 1969—to all students to obtain their view of the college. One-hundred percent of the students agreed that a rich cultural program was available to them. Ninety-seven percent recognized that excellent studio facilities were available for studying music. Ninety-four percent said the surrounding community was cordial to students. Ninety-two percent agreed that most faculty members are genuinely interested in teaching. Ninety percent said that excellent laboratory facilities are available for studying natural sciences. Ninety percent recognized dramatic presentations as being of high quality. Eighty-seven percent said students were well represented on college committees with faculty members or administrators. Eighty-four percent agreed that students with personal problems have easy access to a counseling service.

The counseling services at Virginia Intermont College are co-ordinated by the Office of Educational Development. The office is responsible for giving leadership to the faculty advising program, offering courses in developmental reading and study skills, providing counseling in the academic-vocational area, and monitoring the counseling program whereby faculty and staff members counsel with students in the personal-social area. Occupational and educational materials, which are available in the office of Educational Development, and testing instruments are frequently used in the counseling process.

The counseling staff at Virginia Intermont has rejected the "problem-oriented" approach to counseling in favor of trying to provide "person-oriented" services. An effort is made to avoid becoming highly specialized in one problem area and thus forgetting that students cannot always be divided into convenient problem categories. The following academic specialties are represented in the background of counselors available to Virginia Intermont students: humanistic psychology, educational psychology, pastoral counseling, marriage and family relationships, and personal-social student counseling.



*S*ome students prefer to ease away from home gradually by seeking the friendly, maturing environment of the smaller private college rather than entrusting themselves to the impersonal atmosphere of a university.

For those who like to travel, this first step to V. I. can take them quite a way: on tours of major cities and their museums, art galleries, concert halls, theaters and places of social work; to regional areas of scenic beauty, to the lakes and mountains for recreation and water or winter sports. There is a trip in the spring to Hawaii, and a ten-country summer tour of Europe.

Foreign Study programs are available to all students. Pictured above (top) is Windy Saroch—talking to a fellow student at Virginia Intermont about experiences in Vienna during her junior year abroad.

It's all educationally broadening, reasonably priced and memorable; but it is over-and-above and entirely optional.

Light from beyond the classroom can be academically enriching, too. Of particular merit is Intermont's Cultural Development Program, a weekly series of lectures, concerts, films and open discussions to encourage thoughtful consideration of the major issues of contemporary life, to stimulate social concern, and to provide personal contact with distinguished leaders in a wide range of human endeavor.

Guests who have participated in the programs in recent semesters include Countess Alexandra Tolstoy, Dr. Joyce Brothers, Dr. Wernher von Braun, Mr. John Ciardi, Mr. Bill Moyers, Madame Pandit, Dr. Harrison Salisbury, Lord Harlech, Miss Pauline Frederick, Dr. Ashley Montagu, Edwin Newman, Maxwell Maltz and Rollo May.

The American Folk Ballet dancers remind us that true cultural development embraces the spirit as well as the mind of men.





Mrs. Vera Butler, residence counselor, says:  
"To be where the 'action is' is most rewarding."  
"Communal living in a dorm under commune rules is a real test  
of character, self control, and respect for fellow students."

## Variety In V. I. Society

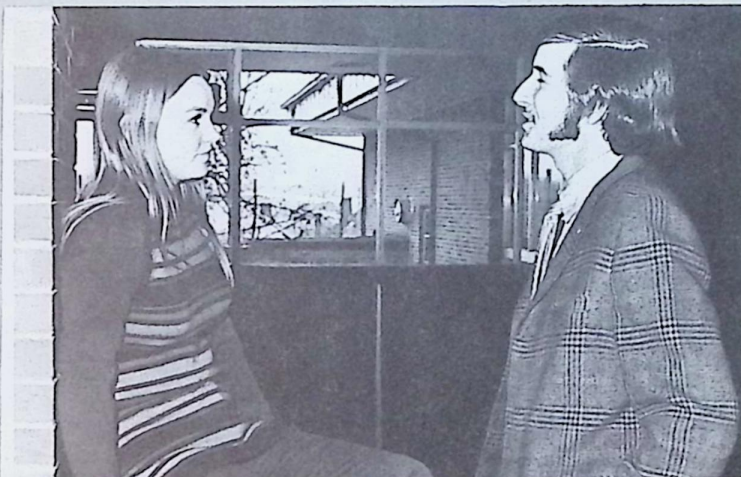
by Tammy Holvey

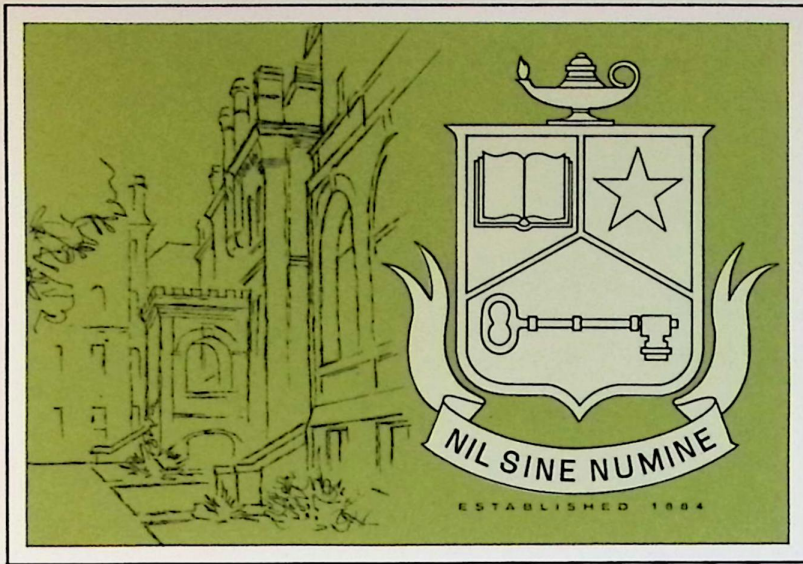
Mrs. Bundy, Social Director at Virginia Intermont, has been super busy this year planning a wide variety of activities for V.I. students. The list includes such activities as: a tour of

Biltmore Estates, a trip to V.P.I. for a mixer, to Knoxville for a Christmas shopping special, a weekend trip to Washington, D.C., a trip to U.Va. for a mixer, Christmas Dance, a weekend trip to Williamsburg, Valentine's Day Dance, a trip to the Naval Academy at Annapolis, a trip to Gatlinburg, a trip to the Smoky Mts., two weekend ski trips to Beech Mt., Banner Elk, N.C., a picnic dance at Steele's Creek co-sponsored by the Kiwanis, trips to hear popular groups such as THE CARPENTERS and CHICAGO perform at area colleges, plus three mixers.

Activities for the rest of this year include: an Easter shopping special to Knoxville, a special bus trip, a trip to Hawaii over spring break, Publications Weekend (concert and dance), Freshman-Sophomore-Junior Banquet, and May Day activities.

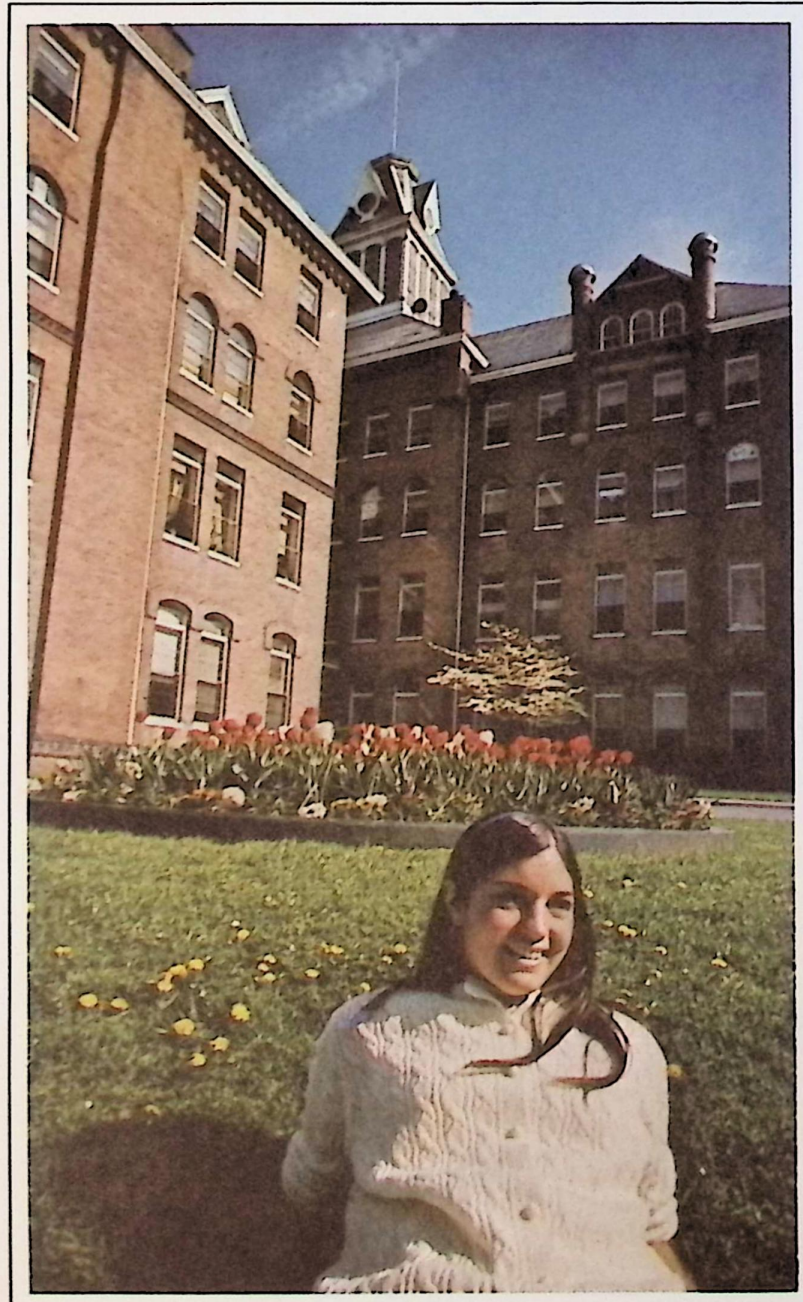
Mrs. Bundy has tried very hard and she has succeeded in providing students at V.I. with a variety of opportunities to "break away from the usual weekend of studying." All students enjoy these trips to surrounding areas which only cost a minimum fee.





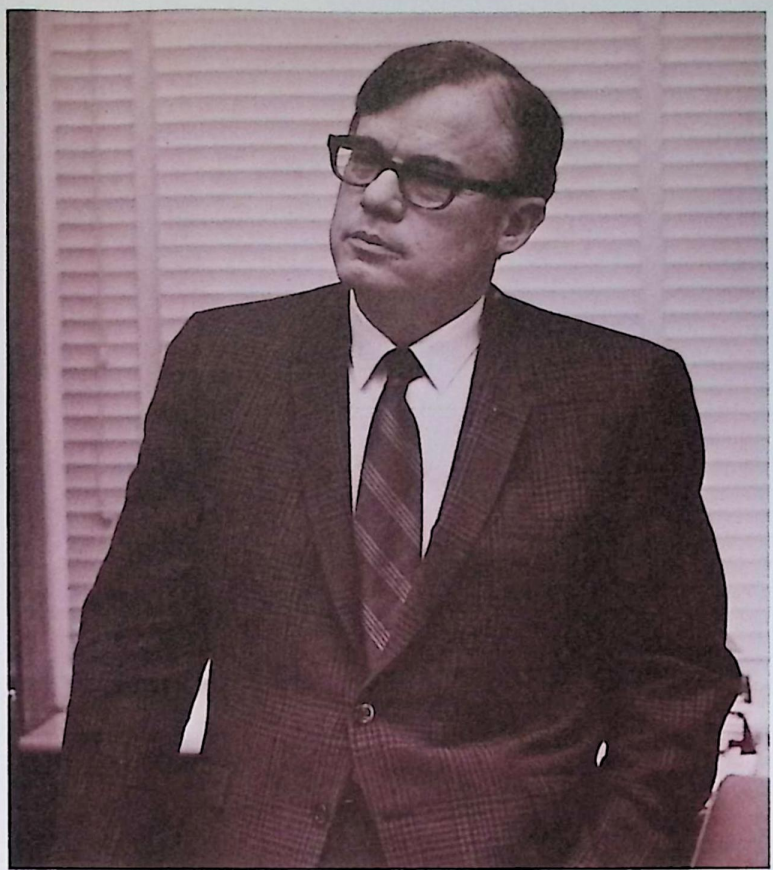
V.I. GUIDELINE:

*"As a church-related institution, Virginia Intermont acknowledges a responsibility to provide an atmosphere in which students can mature spiritually and morally and develop a value system which gives meaning to living and learning."*



## ACCREDITATION

*V*irginia Intermont is accredited by or holds membership in the following organizations: Southern Association of Colleges and Schools, Association of Virginia Colleges, Southern Association of Colleges for Women, American Council on Education, Board of Regents of the University of the State of New York, College Entrance Examination Board, National Association of Schools of Music, American Association of Higher Education, and National Commission on Accrediting.



American higher education was almost 200 years old before it admitted its first female student. It took from 1636 to 1865 to provide a woman's college of national prominence and recognition.

Virginia Intermont College was founded in 1884. It was the first two-year college accredited by the Southern Association of Colleges and Schools.

Thus Virginia Intermont has long been identified with the education of women. It stands more convinced than ever of the superiority of an education for women whose single purpose is adequately to prepare the modern young woman for her vital role in a changing world.

About 600 students come to Virginia Intermont from every major region of the United States, and elsewhere, to enjoy the particular qualities and attractions of the private, residential college. The total cost of room, board and tuition is \$2600.

The emphasis at Intermont is upon personal fulfillment. The atmosphere is relaxed, and faculty are concerned and helpful. In such an environment one may acquire a college education as free from tension and pressure as possible in a modern college.

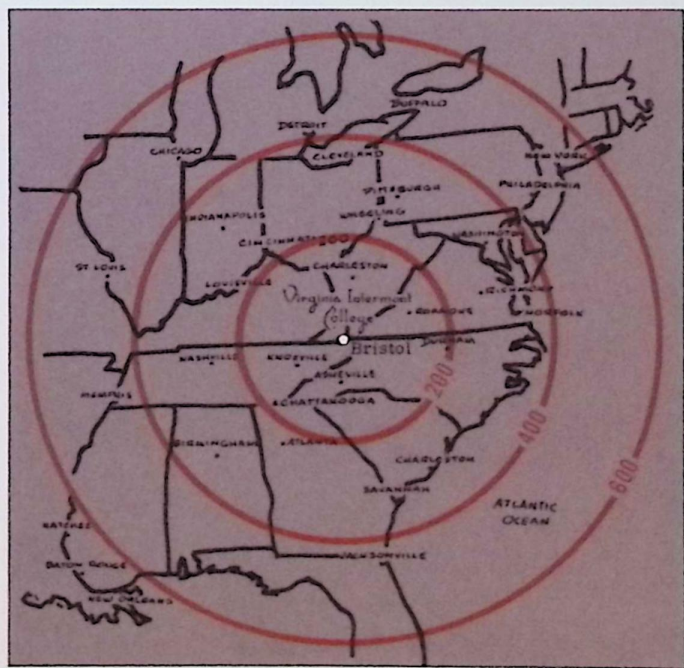
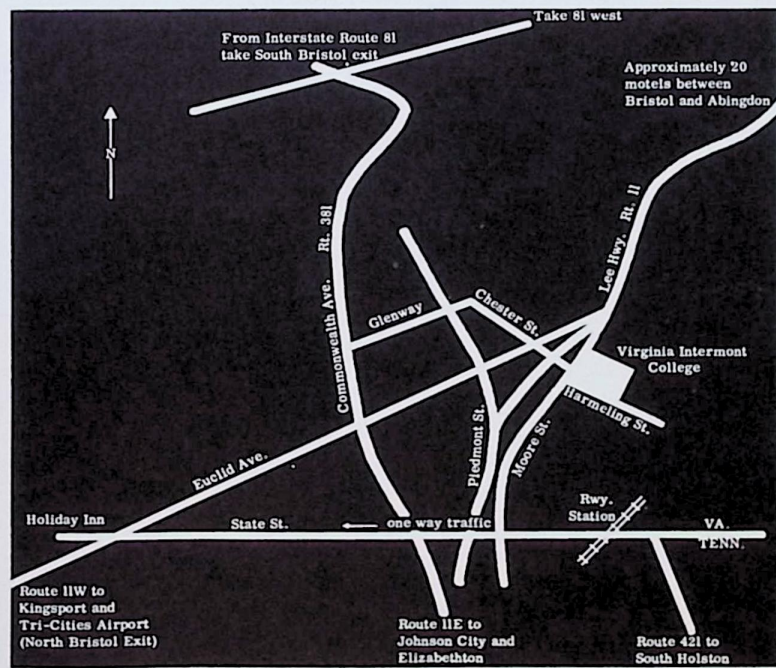
*Floyd V. Turner*

President

## LOCATION

Major U. S. highways wend their way up through the lake-strewn Tennessee Valley and down through a most historic one called Shenandoah. They slant over and around from the Carolinas, and offer lofty mountain parkways to those who enjoy a view—all this to meet in Bristol, Virginia. Take

off, follow one of these roads, come see us and enjoy it all. Magnificent! Five bus lines and train service. Airport limousines direct to campus. For visits and interviews write Mrs. S. H. Crumley, Director of Admissions. See the enclosed card.





Virginia Intermont College BRISTOL, VIRGINIA 24201